

**Read** the spelling words and sentences.

schwa + l = al

1.

2.

3.

4.

5.

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7.

8.

9.

schwa + l = el

10.

11.

12.

13.

schwa + nt = ent

14.

15.

16.

schwa + nt = ant

17.

18.

19.

20.

1. unpleasant

*unpleasant*

2. absent

*absent*

3. practical

*practical*

4. neutral

*neutral*

5. turbulent

*turbulent*

6. rival

*rival*

7. rational

*rational*

8. instant

*instant*

9. talent

*talent*

10. partial

*partial*

11. label

*label*

12. legal

*legal*

13. cruel

*cruel*

14. distant

*distant*

15. tunnel

*tunnel*

16. typical

*typical*

17. channel

*channel*

18. ignorant

*ignorant*

19. central

*central*

20. material

*material*Washing a pan is an **unpleasant** task.She was **absent** from school today.His **practical** answer surprised us.You can take sides, but I am **neutral**.The ocean was **turbulent** from a storm.We will play our **rival** in today's game.He gave us a **rational** explanation.I saw the rainbow for only an **instant**.She is known for her musical **talent**.He gave only a **partial** answer.The **label** says the tie is made of silk.He asked a lawyer for **legal** advice.It is **cruel** to leave the dog alone.She seemed shy and **distant** at first.The truck stalled in the **tunnel**.Her **typical** day begins with a jog.The boat sailed through the **channel**.He was **ignorant** of the game rules.I live in the **central** part of the state.The new **material** was delivered today.**Think & Sort** the spelling words.1–9. Write the words that have the **schwa + l** spelled **al**.10–13. Write the words that have the **schwa + l** spelled **el**.14–16. Write the words that have the **schwa + nt** sound spelled **ent**.17–20. Write the words that have the **schwa + nt** sound spelled **ant**.**Remember**A **schwa** is an unaccented vowel sound. The schwa sound /ə/ often occurs in final unaccented syllables ending in **l** or **nt**.**Spelling Tutor**

## Use Synonyms

Write a spelling word that is a synonym for each word. Use the **Writing Thesaurus** to check your answers and the **Spelling Dictionary** to check spelling.

- |             |              |                 |
|-------------|--------------|-----------------|
| 1. lawful   | 4. normal    | 7. tag          |
| 2. opponent | 5. substance | 8. disagreeable |
| 3. useful   | 6. middle    | 9. incomplete   |

## Word Structure

10. Write the spelling word that has the /oo/ sound spelled **eu** and is sometimes confused with the word **natural**.
11. Write the spelling word that has the /oo/ sound spelled **u**.
12. Write the spelling word that begins with the consonant digraph **ch**.
- 13–14. Change the first letter in **national** and in **funnel**. Write the spelling words.



## Consonant Changes

Write the words with the Latin suffixes **-ant** or **-ent** that are related to the words below, but have different consonant sounds and spellings.

- |             |                |              |
|-------------|----------------|--------------|
| 15. absence | 16. turbulence | 17. instance |
|-------------|----------------|--------------|

### Use the Dictionary

When you pronounce a word that has more than one syllable, you emphasize one syllable more than the others. The dictionary uses dark type and a symbol called a **stress mark** (') to indicate which syllable to emphasize.

- 18–20. Write the spelling words ending in /**ent**/ that are pronounced with the stress on the first syllable. Mark that syllable. Check your answers in your **Spelling Dictionary**.

## Use Synonyms

1.

2.

3.

4.

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7.

8.

9.

## Word Structure

10.

11.

12.

13.

14.

## Consonant Changes

15.

16.

17.

## Use the Dictionary

18.

19.

20.

## Proofread an Observation Report

Proofread the observation report below for ten misspelled words. Rewrite the report, spelling the words correctly and making the corrections indicated by the proofreading marks.

¶ The tornado began in a typicle way. Turbulint air had been spinning around and around. after a while, the spinning air formed a column of clouds. As the column reached higher and higher, it got ~~g~~<sup>o</sup>t tighter and tighter. In just an instent or so, the ~~C~~olumn became a spiral. It stretched all the way down to <sup>the</sup> ground. It looked like a dark tunnle reaching from the sky to the earth. As it twisted along, it sucked up all sorts of materi~~ol~~. It was almost crule how it grabbed anything in its path. Suddenly, the eye of the tornado was directly overhead. ~~Its~~ central section was absint of any wind. It was like a neutrol zone. As soon as it passed, though, the winds returned. When the tornado was just a distent cloud, it was easy to see all the damage it had done.

### Proofreading Marks

≡	Make Uppercase
/	Make Lowercase
^	Add
~	Delete
o	Add a Period
¶	Indent

## Informative/Explanatory Writing

### Write an Observation Report

Use the writing process to write an observation report about something interesting that you observed over time. Use as many spelling words as you can.

- Include sequence words and phrases, such as **at first**, **then**, **after that**, and **in the end**, to let your readers know the order of events.
- Use the spell-check function in your word processing program to check your spelling. Remember that an incorrect spelling may match the spelling of another word, and the spell checker can't tell the difference.

### Transfer

Think of three more descriptive words with the /**əl**/ sound spelled **al** or **el**, and the /**ənt**/ sound spelled **ent** or **ant**. Write the words in your Spelling Journal and circle the letters that spell each sound.

## Connections to READING

unpleasant  
rival  
label  
typical

absent  
rational  
legal  
channel

practical  
instant  
cruel  
ignorant

neutral  
talent  
distant  
central

turbulent  
partial  
tunnel  
material

## Complete the Analogies

1.

2.

3.

4.

5.

6.

## Make Inferences

7.

8.

9.

10.

11.

12.

13.

## Use Context Clues

14.

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9.

0.

## Complete the Analogies

Write a spelling word to complete each analogy.

1. **Angry** is to **pleased** as **present** is to \_\_\_\_.
2. **Famous** is to **unknown** as **educated** is to \_\_\_\_.
3. **Arrive** is to **depart** as **near** is to \_\_\_\_.
4. **Low** is to **high** as **slow** is to \_\_\_\_.
5. **Wind** is to **fierce** as **water** is to \_\_\_\_.
6. **Quiet** is to **calm** as **useful** is to \_\_\_\_.



## Make Inferences

Write the spelling word that completes each sentence.

7. It is not \_\_\_\_ to park here, so you will get a ticket.
8. Switzerland remained \_\_\_\_ during two world wars.
9. The \_\_\_\_ joke hurt his feelings.
10. He was so angry that he was not behaving in a \_\_\_\_ way.
11. This painting demonstrates his remarkable \_\_\_\_.
12. Read the \_\_\_\_ before you buy the product.
13. I watch the morning news on another \_\_\_\_.

## Use Context Clues

Write spelling words from the box to complete each sentence.

Building a 14. in the 1920s was a difficult and 15. task. Every day, 16. progress was made toward the goal. A 17. problem was preventing soft 18. from sliding into the hole as workers dug. Often two 19. digging crews worked from opposite sides. They met in the 20. area known as the "hole through."

typical  
rival  
unpleasant  
tunnel  
partial  
material  
central

# Extend & Transfer

## Word Study



### Pattern Power

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_

### Meaning Mastery

15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

angel	label	absent	channel	jovial
final	distant	neutral	apparent	cordial
incident	tunnel	turbulent	confidential	frequent
loyal	typical	rival	diesel	inhabitant
pleasant	ignorant	rational	equidistant	
practical	central	partial	ordinal	
instant	material	legal	hysterical	
talent	unpleasant	cruel	interval	

### Pattern Power

Use words from the spelling list above to complete these exercises.

- 1–8. Write the two-syllable words that contain the /əl/ sound spelled **al**.
- 9–14. Write the words that contain the /əl/ sound spelled **el**.

### Meaning Mastery

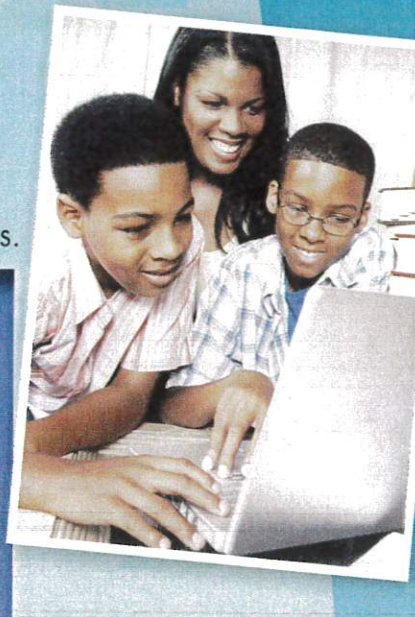
- 15–16. Write the words that share the base word **please**.
17. Write the word that can be easily confused with the word **angle**.
18. Write the word that has to do with not having knowledge about something.
19. The prefix **equi-** came from a Latin form, **aequi-**, which meant “even, same.” Things that are **equivalent** are the same or equal. Write the word that has this prefix and means “equally far apart.”
20. Write the word that means a natural ability or skill.

## Technology



# Word Hunt

Read the paragraphs below. Look for words with the /əl/ and /ənt/ sounds.



If you're a typical, modern person, you store your life on a computer. You might think of your computer as a loyal, pleasant friend who takes care of all of your confidential information. It's simply ignorant, however, to think that you can add more and more photos, music, and important documents to your hard drive without protecting them. Something unexpected could wipe them out in an instant. Just one accident with a glass of water and that precious material may disappear. There's no need for that unpleasant event to make you hysterical, though. All you need to do is make frequent backups of your hard drive.

Making backups is an easy and practical procedure. Simply purchase an external hard drive. Plug it in to your computer. Then copy to it everything on your hard drive.

After the final bits of data are copied to the external drive, all files and folders will have the same labels and names that they have on your computer. It might take some time for that initial backup. After that, though, you can make partial backups at regular intervals. Those will go much faster.

Take the time to back up. The benefits will be apparent to you if your computer ever crashes. With luck, that will never happen. If it does, though, knowing your system is backed up will keep you calm and rational.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

## WORD SORT

1-6. Write the three-syllable words that contain the /əl/ sound spelled **al**.

7-10. Write the words that contain the /ənt/ sound spelled **ent**.